## Student Sample # 911KB Grade 9 Baseline Expository

## Grade 9 Prompt:

Think about classes you have taken and identify one class that is memorable. Write a multiple-paragraph letter to a teacher <u>explaining</u> what made that class unforgettable. (For confidentiality purposes, please do not name the teacher.)

1 Dear Mr. B\_\_\_\_\_, 2 3 Throughout the years, I have rotated through many different teachers, and learned many different subjects. Each class has been unique. Some were boring, some were 4 extremely difficult, and others were a breeze. But one class was so enjoyable and 5 6 interesting that I'm confident it will stand out in my mind forever. The glorious school 7 experience I'm referring to is Ms. G\_\_'s eighth grade block class. What made it so 8 fantastic was the class atmosphere, the teaching style, and the trips we took. 9 First off, Ms. G\_'s class was a nearly perfect match for my learning style. It was 10 11 a project-based class, and we created over six posters throughout the year. There was 12 minimal homework, which may seem a bit unfair, but we were always busy in class. A 13 majority of our time was spent in the computer lab, where we used engaging, innovative 14 games to expand our knowledge of the world around us. Another thing I appreciate about 15 this classis that it taught us real life skills – like how to put together a presentation for an 16 office – not just frivilous bits of information that we would forget the next day. 17 18 I shall describe to you the simply marvelous atmosphere of Ms. G\_s class. It 19 was relaxed; not stuffy and strict, but fun and forgiving. In Ms. G\_s eyes, there were no 20 wrong answers, and she strived to unlock everybody's potential. The feel of the room 21 took the stress out of countless students's days, and made this block class the one people looked forward to. The "atmosphere" was also quite often filled with the inviting scent of 22 23 the warm, fresh-baked cookies that we made once a month.

There are some images, some conversations, that you know will never leave your
mind. Several of these types of memories were on Ms. G's class trips; whether it was
a trek to the library or an all-day adventure at a museum. However, the memories from
one trip burn so brightly in my mind, that I feel it is nessesary to describe it to you.
Every Thursday throughout the entire school year, our class would meet with YMCA
counselors to do what's called Youth and Government, which is a program that teaches
kids all the basics of our state's government: the debating process, how to pass a bill, etc.
At the end of the year we all took a week- long trip to Olympia, our state capitol and had
the privilege of participating in mock debates in the real legislative buildings! We
learned things first-hand, in real world situations. Our class also had the honor of
attending the Governor's ball, where I went on my first date; which went well, thank you
for asking.
Clearly you can see that good teaching goes beyond book learning, and
worksheets; it's engaging, memorable and goes outside the classroom into the real world.
Ms. G's classroom and teaching style can serve as a lesson to all teachers: that if you
want students to look forward to the class, and learn a lot, step outside the box.